



Social, Moral, Spiritual and Cultural (SMSC)

Spiritual, Moral, Social and Cultural (SMSC) Development at Barton St Peter's CE Primary

We have a thoughtful and wide ranging promotion of pupils' Spiritual, Moral, Social and Cultural development and their physical well-being, which enables them to thrive in a supportive, highly cohesive learning community.

Good/Outstanding Practice Guidance	Evidence
SPIRITUAL	
<p>Giving pupils the opportunity to explore values and beliefs, including religious beliefs, and the way in which they impact on peoples' lives.</p>	<ul style="list-style-type: none"> - Daily collective worship opportunity for all members of the school community (see worship plan) - Worship timetable recognises key festivals in all religions and special days throughout the year -RE curriculum using Lincolnshire Agreed Syllabus and Understanding Christianity Planning with a focus on World Views and living faiths - Support for local Food Bank, Living Later Life Well, Mission to Seafarers - Christmas Carol Singing in the community - Nativity by Oak Unit (EYFS) - Speakers in worship (see worship plan for list) -All classes have a reflection area which reflects the whole school worship theme - Hinduism day and workshops -Islam day and workshops -Gospel Gang Bible Puppet shows -Open the Book bible drama group
<p>Where pupils already have religious beliefs, supporting and developing these beliefs in ways which are personal and relevant to them.</p>	<ul style="list-style-type: none"> - RE Curriculum discussions; use of the Big Questions. (Picture News / termly reflection floorbook) - Show and Tell in EYFS where children explain what they have done when not in school. - Celebration Worship where children's external activities are celebrated. - Encouraging pupils to share their beliefs with their classes and during worship
<p>Encouraging pupils to explore and develop what animates themselves and others.</p>	<ul style="list-style-type: none"> - RE Curriculum - PSHCE curriculum - RSHE Curriculum - Global learning/ locality elements throughout all the themes across school. -Picture News weekly Big Question
<p>Encouraging pupils to reflect and to learn from reflection.</p>	<ul style="list-style-type: none"> - Positive Behaviour Policy which reflects Christian values - Charity and fundraising events –Macmillan cancer, Children in Need, Save the Children, Mission to Seafarers, Barton Area Food Bank, Comic relief - Link with school in Tanzania - Edukaid

	<ul style="list-style-type: none"> - Daily Collective Worship - Collective worship led by a range of spiritual leaders - RE planning and curriculum; knowledge and response - In Thursday class worship, pupils encouraged to reflect on the values studied
Giving pupils the opportunity to understand human feelings and emotions, the way they impact on people and how an understanding of them can be helpful.	<ul style="list-style-type: none"> - RE planning and curriculum - PSHCE curriculum - Dedicated SMSC time in class worship looking at Big Questions - Positive Behaviour Policy - Sensory area developed and used regularly - Specific individual work on emotions delivered by trained staff (pastoral manager and support TA)
Developing a climate or ethos within which all pupils can grow and flourish, respect others and be respected.	<ul style="list-style-type: none"> - Explicit teaching of manners and politeness for pupils and staff - Positive Behaviour Policy which reflects Christian Values - Christian Vision reflected in all areas of the school - Reinforcing concepts in whole school worship - Playground Buddies - School Council; regular meetings - Clear set of Christian values across school and on display which link to all areas of school life
<p>Promoting teaching styles which:</p> <ul style="list-style-type: none"> - Value pupils' questions and give them space for their own thoughts ideas and concerns. - Enable pupils to make connections between aspects of their learning. - Encourage pupils to relate their learning to a wider frame of reference, for example asking 'why', 'how' and 'where' as well as 'what'. 	<ul style="list-style-type: none"> - Teachers are encouraged to ask varied and differentiated questions; this is looked for on planning during scrutiny and during lesson observations. - Encouraging pupil thinking time when answering - Training on AfL techniques for whole cohort participation and effective questioning - Suitable scaffolding to enable success for all

MORAL

Providing a clear moral code as a basis for the behaviour which is promoted consistently through all aspects of the school.	<ul style="list-style-type: none"> - Positive Behaviour Policy and reward system - Regular updates and reinforcement in worship - Let your Light Shine postcards home - Let your Light Shine worship - Whole school house point system with House Captains - 6 clear values promoted across the school.
<p>Promoting racial, religious and other forms of equality.</p> <p>Giving pupils opportunities across the curriculum to explore and develop moral concepts and values, for example personal rights and responsibilities, truth, justice, equality of opportunity, right and wrong.</p>	<ul style="list-style-type: none"> - Trips/ visitors organised with Religious theme studying different faiths - In science, debate when used for good and bad. In history, focus on the decisions of key historical figures and debate their judgements and moral view points. - RE planning - Positive Behaviour Policy - School Council - Gardening club: consider how local environment changed in a positive way or negative.

	<ul style="list-style-type: none"> - Multi Faith celebrations - work with Edukaid
Developing an open and safe learning environment in which pupils can express their views and practise moral decision-making.	<ul style="list-style-type: none"> - E Safety Computing planning - Bullying lessons, assemblies and awareness in PSHCE and during Anti Bullying Week -Worship council - Drug and alcohol education delivered by PCSOs - School council members attend school forum to discuss local issues - School Council makes decisions on spending PTA funds, changes in and around the school
Rewarding expressions of moral insights and good behaviour.	<ul style="list-style-type: none"> - Positive praise - House points system with House Captains; weekly, termly and Yearly winners - Good to be Green for behaviour / learning attitudes -Let Your Light Shine postcards home -Let your Light Shine worship - Lunchtime behaviour stickers that reward positive behaviour as well as recognising negative - Weekly/Termly/Yearly Attendance Awards
Making an issue of breaches of agreed moral codes where they arise, for example, in the press, on television and the internet as well as in school.	<ul style="list-style-type: none"> - Reinforcement in worship – children very clear on expectations - Recognise days such as anti bullying and safer internet. Look at how feels to be “wronged”. - E Safety Computing planning and policy - Respond to national events in worship and in class - Behaviour contracts in place as required - In PE, sports selection has clear code of conduct on the pitch and within school.
Recognising and respecting the codes and morals of the different cultures represented in the school and wider community.	<ul style="list-style-type: none"> - RE planning and curriculum - PSHCE curriculum -RSHE curriculum - Picture News Big Questions
Encouraging pupils to take responsibility for their actions, for example, respect for property, care of the environment, and developing codes of behaviour.	<ul style="list-style-type: none"> - Rules consistent across school - Positive Behaviour Policy with consistent rules across the school - School rules reinforced by buddies. - Gardening club, looking after the school’s garden beds
Providing models of moral virtue through literature, humanities, sciences, arts, assemblies and acts of worship.	<ul style="list-style-type: none"> - Whole school and Class worship – see worship timetables - By acknowledging the positive and negative benefits of the Internet. - Visitors as part of the collective worship (see worship plan) - In sport, make clear fair play and the shaking of hands.

<p>Reinforcing the school's values through images, posters, classroom displays, screensavers, exhibitions etc.</p>	<ul style="list-style-type: none"> - School vision statement posters displayed in front entrance -Postcards home - Classroom and corridor displays all of a high standard, reflecting school's vision and high expectation - Christian values displayed -British Values learned in Picture news sessions
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SOCIAL

<p>Identifying key values and principles on which the school community life is based.</p>	<ul style="list-style-type: none"> - Positive behaviour Policy - Consistent whole school Rules - Christian values embedded in all areas of school life
<p>Fostering a sense of community with common inclusive values which ensure that everyone, irrespective of ethnic origin, nationality, gender, ability, sexual orientation and religion can flourish.</p>	<ul style="list-style-type: none"> - Clear Equality policy - Accessibility plan - Competitive Sports Days - Community events; Carol Concert, Church visits, Harvest and Easter celebrations, Christmas performances, Singing in local places, Coffee mornings, Fund raising events, Remembrance week, Macmillan Coffee morning, - Family learning through parental talks (Big Talk, E Safety, storytime, Book Chatter, phonics workshops) -Termly class open sessions
<p>Encouraging pupils to work cooperatively.</p>	<ul style="list-style-type: none"> - School Council - Talk Partners during class discussions - Gardening Club -Forest school sessions - Staff training on whole class participation techniques, group work and talk partners partners. - Regular competitive sporting events - Fundraising Events -Enterprise week - Playground buddies - Sports Ambassadors - House Captains encouraging others -Worship council
<p>Encouraging pupils to recognise and respect social differences and similarities.</p>	<ul style="list-style-type: none"> - PSHCE/RSHE challenging stereotypes. - In History, children learn about how different civilisations are organised socially.

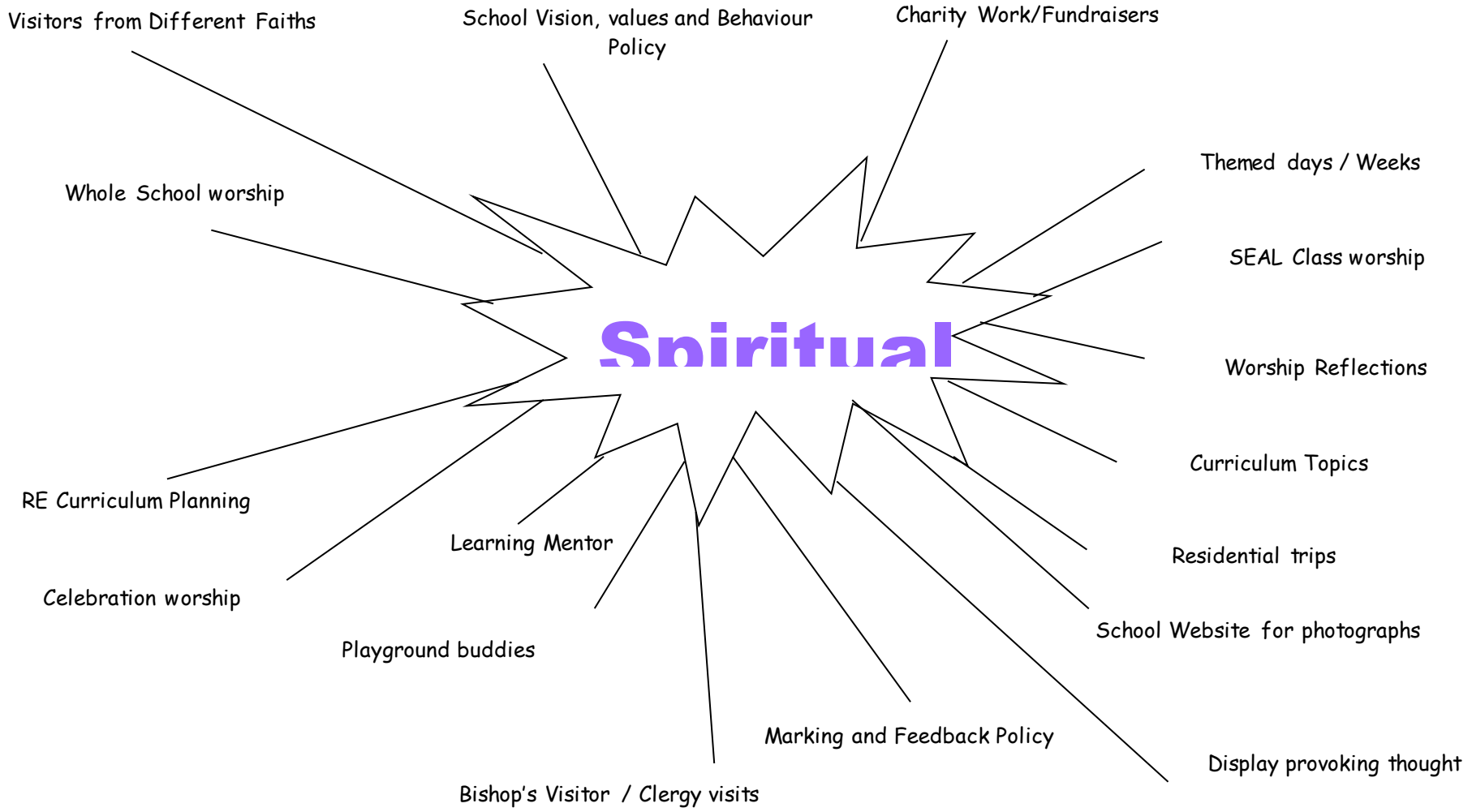
<p>Providing positive corporate experiences, for example, through assemblies, team activities, residential experiences, school productions.</p>	<ul style="list-style-type: none"> - Christmas Productions EYFS - Christmas Carol Concert - Sports Days - Termly topic plans have enrichment and enhancement opportunities with visitors and trips - Enhancement days where dress up / thematic creative tasks - Creative high standard topic books. - Residential experiences in Year 5 and 6 - In school theatre experiences
<p>Helping pupils develop personal qualities which are valued in a civilised society, for example, through thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence and self-respect.</p>	<ul style="list-style-type: none"> - RE planning and curriculum - PSHE/Citizenship curriculum - School involvement in community events such as remembrance, carol singing, the town carnival - Look at moral issues through Big Questions - Reflected in our school values; trust, family, friendship and compassion
<p>Helping pupils to challenge, when necessary and in appropriate ways, the values of a group or wider community.</p>	<ul style="list-style-type: none"> - Whole school worship on aspirations, talents and targets. - I want to be project every March - Enterprise week
<p>Providing a conceptual and linguistic framework within which to understand and debate social issues, providing opportunities for engaging in the democratic process and participating in community life.</p>	<ul style="list-style-type: none"> - Pupil elections and democratic vote for School Council - School council meet with Parish Council to discuss social issues. - Pupil training for Playground Buddies and Sports Ambassadors - Involvement in Senior Leader Interviews - Pupil voice on selection of House Captains - Participating in Remembrance; town carnival, carol singing
<p>Providing opportunities for pupils to exercise leadership and responsibility.</p>	<ul style="list-style-type: none"> - School Council choose how to raise money and fundraise for charities and involved in whole school change. - Children plan further ways to improve our school - Pupils have roles in school such as sports ambassadors and playground buddies. Have various responsibilities. - Archbishop of York Young Leader's Award
<p>Providing positive and effective links with the world of work and the wider community.</p>	<ul style="list-style-type: none"> - Promoting parents to volunteer to support pupil's learning, including regular reading - Enterprise week - Student teachers - Each thematic plan has a link to industry - Each thematic plan has a locality link

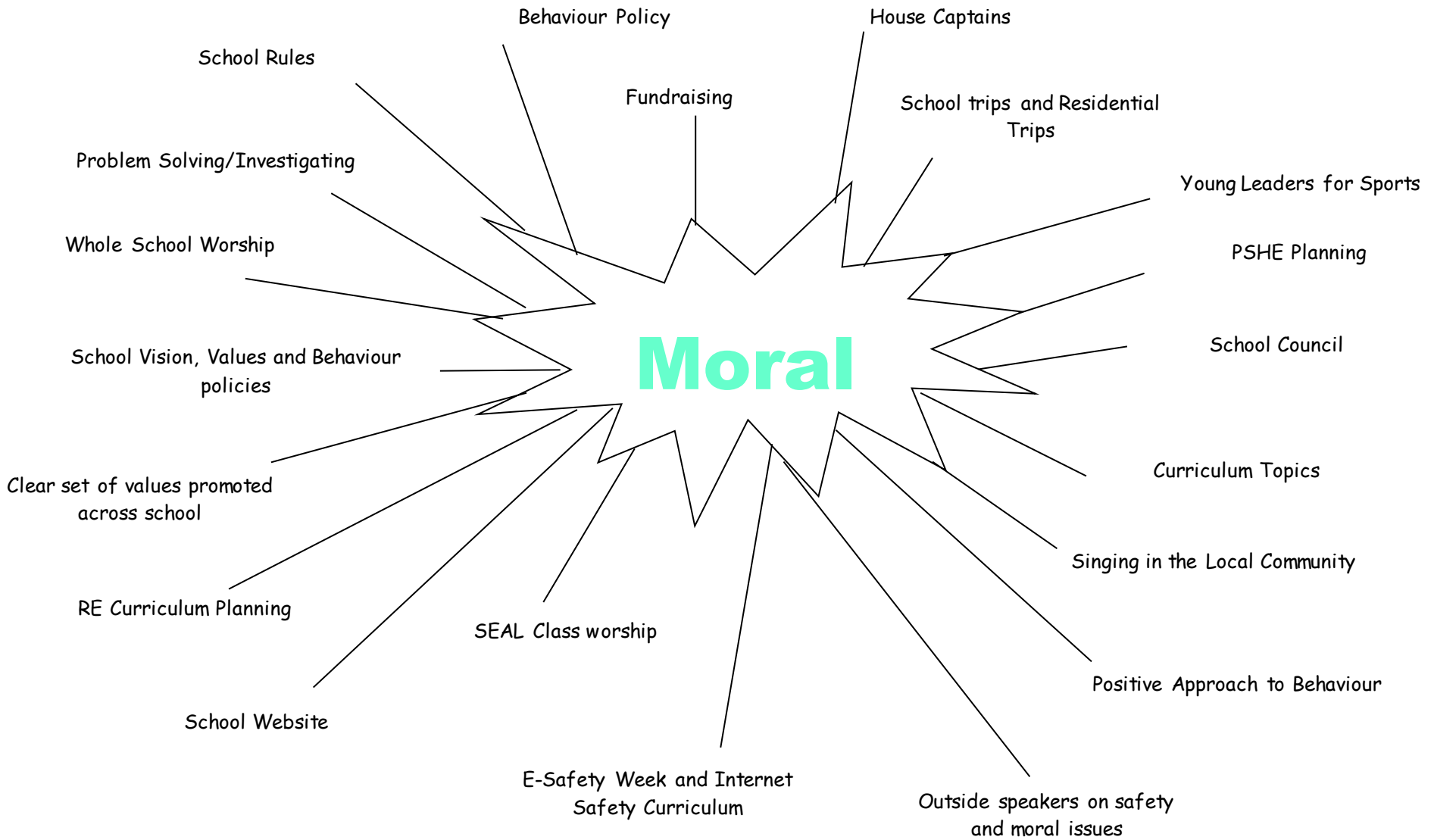
CULTURAL

<p>Providing opportunities for pupils to explore their own cultural assumptions and values.</p>	<ul style="list-style-type: none"> - Fairtrade week - Remembrance
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Extending pupils' knowledge and use of cultural imagery and language.	<ul style="list-style-type: none"> - Cultural elements in topics studied: South America / Brazil / Africa / Greece / Egypt - Sharing stories from other cultures and countries in worship
Recognising and nurturing particular gifts and talents.	<ul style="list-style-type: none"> - Differentiation in planning to challenge pupil's learning. - PSHCE curriculum look at personal gifts and talents. - Giving the pupils opportunities to showcase talents in various subjects including sport, drama and music. - Participation in gifted and talented workshops: ICT coding day; maths and science at Baysgarth;
Providing opportunities for pupils to participate in literature, drama, music, art, crafts and other cultural events and encouraging pupils to reflect on their significance.	<ul style="list-style-type: none"> - Creative Thematic Curriculum: Links exploited and when studying other cultures make links to art / music / crafts. - In literacy, engage in texts from different cultures. - In RE and worship, children will learn about different events in various religions' calendars. - Participation in Art Project and display work in school exhibition - Making links with global events such as the Olympics, Winter Olympics or World Cup. - Looking at the local history and how different cultures have shaped it. - All year groups have an in school theatre experience - Year 4 all play instrument with tutor - All classes perform their own show throughout the year on a rota basis - Carols at church - Each class studies a specific Artist/author of the term
Developing partnerships with outside agencies and individuals to extend pupils' cultural awareness, for example, theatre, museum, concert and gallery visits, resident artists and cultural exchanges.	<ul style="list-style-type: none"> - Whole school music workshops - Opportunities for musicians and speech and drama pupils to perform to their parents in celebration worship and class productions - All classes engage in a termly enrichment visit - In school theatre experience for all year groups - Performances at the Baths Hall - Gallery visits and involvement in Arts projects (Festival of lights) - French taught throughout KS2 - Year 5 and 6 residential visit to London which includes museum and theatre visit - Year 5 and 6 residential to Whitby which includes museum visits - Links with the Ropewalk Art Gallery as part of the Arts Awards - Class Art Gallery displays

<p>Reinforcing the school's cultural values through displays, posters, exhibitions etc.</p>	<ul style="list-style-type: none"> - Learning Environment Expectations which reflect themes taught - Art exhibition in school where work is displayed to whole school and visitors - School vision and values reinforced through reward stickers, postcards home
<p>Auditing the quality and nature of opportunities for pupils to extend their cultural development across the curriculum.</p>	<ul style="list-style-type: none"> - School's creative curriculum. Plan exciting thematic topics with cultural links - In history, geography and science, look at how developments from around the world affect our daily life





Social

