



Vision - Spiritual Development

At BSP our approach to spiritual development is rooted in our vision:
"We help children achieve success. Our children are shining lights and we give them the confidence to shine in whatever direction and however far they choose.

As Peter was Jesus' rock, we are the rock upon which our children build a firm foundation."

As gardens bloom throughout the seasons, so too will our children. Some will stand tall and bright and some will be smaller and later to bloom. Some will be brightly coloured and some softer. Some might not yet know where the path will lead and what is beyond the arch but...all are uniquely and wonderfully made.



Provision - Spiritual Development

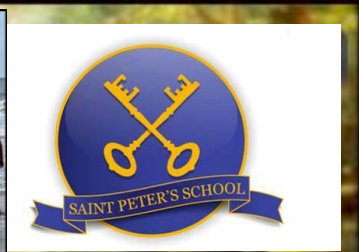
At BSP, We believe that Spiritual Development is about the development of our Christians values which lead us to our vision.

We believe and achieve in all we do supported within the fellowship of the teachings of Christ. If we have faith in ourselves, then God will be our supporting rock to help us to succeed and develop the Christian understanding of gaining the Keys to Heaven.

It is about the quest for individual identity, the continual search for meaning and purpose and should include the understanding of self and others. It encompasses feelings, emotions, attitudes and beliefs and is open and accessible to all faiths and none.

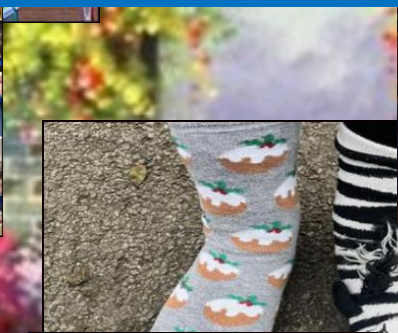
At BSP we give children opportunities to explore this through:

- ✓ Connections with nature and interactions with the natural world
- ✓ Awe and wonder experiences to encourage awareness and mystery sensing
- ✓ Curiosity and questioning to explore ultimate questions
- ✓ Immersive experiences of a multitude of faiths and none
- ✓ Prayer and worship including stillness, mindfulness and silence
- ✓ A sense of security, well-being, worth and purposefulness within the love of God
- ✓ Space and time to reflect and make sense of their own emotions, feelings and worldviews in order to develop values sensing
- ✓ A climate where all can feel safe and flourish to be their own unique self



We delight in moments of awe and wonder...

We find our own connections and sense of self worth and voice...



Impact - Spiritual Development



We reflect and search for meaning...



We listen to others to develop our sense of understanding, meaning and purpose in life...



We express our feelings and beliefs...



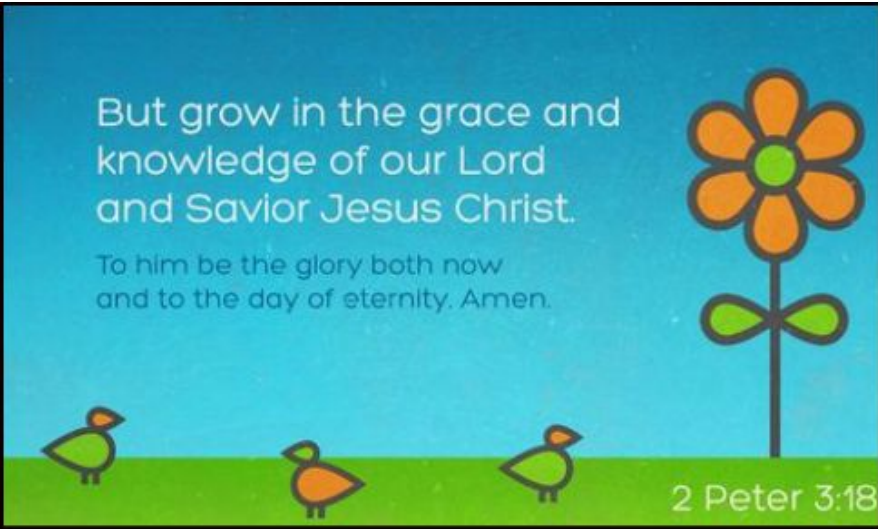
Ephesians 3:17

Then Christ will make his home in your hearts as you trust in him. Your roots will grow down into God's love and keep you strong.



But grow in the grace and knowledge of our Lord and Savior Jesus Christ.

To him be the glory both now and to the day of eternity. Amen.



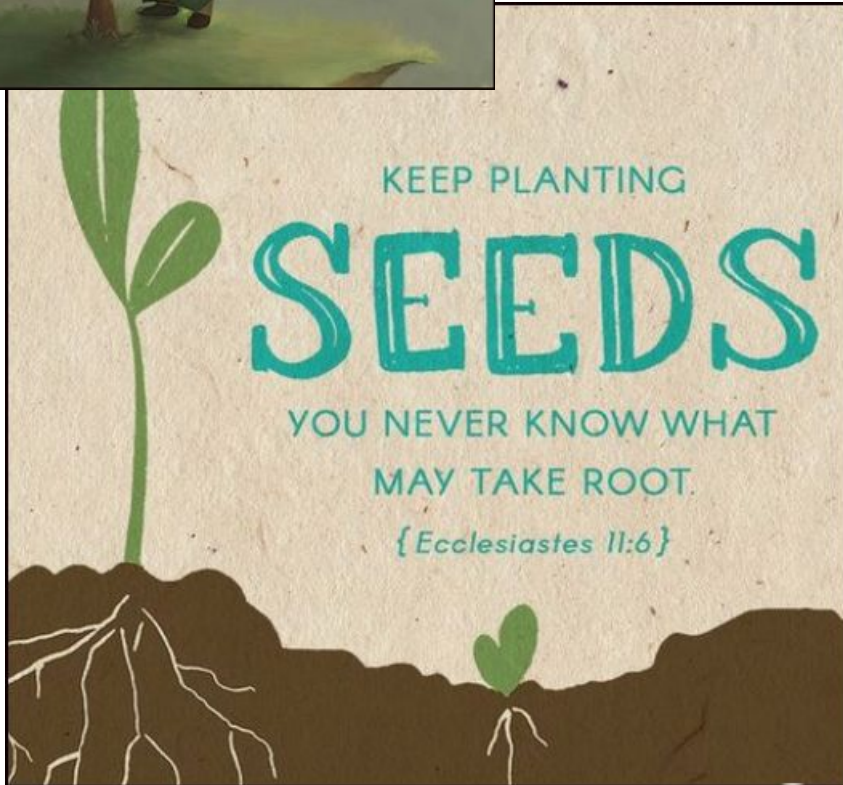
2 Peter 3:18

KEEP PLANTING

SEEDS

YOU NEVER KNOW WHAT
MAY TAKE ROOT.

{Ecclesiastes 11:6}



LET YOUR ROOTS GROW DOWN
INTO HIM, AND LET YOUR LIVES
BE BUILT ON HIM.
THEN YOUR FAITH WILL GROW STRONG
IN THE TRUTH YOU WERE TAUGHT,
AND YOU WILL OVERFLOW WITH
THANKFULNESS.

Colossians 2:7 NLT



KLOVE

Spiritual Development

As a school we aim to provide learning opportunities that will enable pupils to:

- €Sustain their self-esteem in their learning experience.
- €Develop their capacity for critical and independent thought.
- €Foster their emotional life and express their feelings.
- €Experience moments of stillness and reflection.
- €Discuss their beliefs, feelings, values and responses to personal experiences.
- €Form and maintain worthwhile and satisfying relationships.
- €Reflect on, consider and celebrate the wonders and mysteries of life.
- €Recognise and reflect on Christian approaches to Spiritual Development.

Categories of spirituality	Meaning	Suggested activities
Awareness-sensing	Paying attention to, being aware of, one's awareness	Stilling, meditation and contemplation
● Here-and-now	The ability to be 'in the moment'	Meditation exercises focusing on the breath
● Tuning	An intense feeling of connection or belonging	Listening to evocative music, viewing a beautiful image
● Flow	Getting caught up in an activity, where the experience transcends the physical	Opportunities for pupils to become engrossed in an activity
● Focusing	Getting in touch with the felt-sense of reality	'Grounding' activities, e.g. getting in touch with bodily feelings
Mystery-sensing	Seeing patterns in the world; becoming aware of transcendence	Asking big questions
● Wonder and awe	Sensing our smallness in the vastness of the universe; a profound feeling of amazement	Creating 'wow' moments through sensual stimulation
● Imagination	Transcending the ordinary through thoughts that go beyond the obvious	Telling stories; exploring symbolic meanings, myths and archetypes
Value-sensing	Awareness of the significance and importance of truth, principles, justice, fairness	Discussing ethical dilemmas
● Delight and despair	Sensing the emotional impact of experiences	Exploring issues related to the environment, poverty, human kindness, spiritual enlightenment
● Ultimate goodness	Trusting in goodness and love	Exploring examples of compassion, altruism and agape
● Meaning	Awareness of a deeper, transcendent meaning	Exploring issues of identity and purpose

Spiritual Development at BS P

We believe that Spiritual Development is very much about the development of and the opportunities we give ourselves and our children. It is also very much part of our vision:

We believe and achieve in all we do supported by our Christian Values.

If we have faith/belief in ourselves and our community, then God will guide us to be the best that we can be and we will achieve. This vision will support us to lead the 'best life' and develop the Christian understanding of reaching the Kingdom of Heaven.

It relates to the quest for individual identity and the search for meaning and purpose in our existence. It leads towards the understanding of self and others. It has to do with feelings, emotions, attitudes and beliefs. It is not linked solely to a particular doctrine or faith and spiritual development is therefore accessible to everyone.

Children are given opportunities to reflect upon the meaning of spiritual experiences.

Examples of experiences commonly regarded as spiritual include:

- Curiosity and questions
- Awe and wonder
- Connection and belonging
- Heightened self-awareness
- Prayer and worship including stillness and silence
- Deep feelings of what is felt to be ultimately important
- A sense of security, well-being, worth and purposefulness

Our school supports children's spiritual development by:

- Giving children the opportunity to explore values and beliefs, including religious beliefs, and the way in which they impact on peoples' lives
- Encouraging children to explore and develop what animates themselves and others
- Giving children the opportunity to understand human feelings and emotions, the way they impact on people and how an understanding of them can be helpful
- Developing a climate or ethos within which all children can grow and flourish, enjoying individual liberty and mutual respect
- Accommodating difference and respecting the integrity of individuals, including tolerance of those with different faiths and beliefs
- Promoting learning opportunities which value children's questions, encourage deeper questions and give them space for their own thoughts, ideas and concerns

The spiritual development of pupils is shown by their:

- Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- Sense of enjoyment and fascination in learning about themselves, others and the world around them
- Use of imagination and creativity in their learning
- Willingness to reflect on their experiences