

## Foundation Subject Assessments EYFS

### ART

I can use a pencil for drawing, showing care and accuracy .  
I can draw animals and plants, including key features  
I can use a paintbrush effectively .  
I can mix specific colours and shades for a purpose .  
I can create artwork in the style of different artists (Wassily Kandinsky, Nick Sharratt, Eric Carle)  
I can use my own ideas to create paintings and drawings.  
I can create and describe patterns and textures.  
I can evaluate and make improvements to my work.

### Computing

I can talk about screen time .  
I can explore a variety of technology (mobile phones, remote controls, ipads, interactive whiteboards)  
I can use an ipad or a tablet to take photographs.  
I can programme a beebot.

### Design and Technology

I can join materials together using sticky tape or glue.  
I can use a range of materials to make a model.  
I can say what I am going to make.  
I can talk about my model.  
I can explain my material choices.  
I can evaluate my model and say how I could improve it.  
I can use tools such as scissors and hole punches safely and with control.  
I can use materials for a purpose.

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### Geography

I can talk about where I live  
I can talk about important places in Barton (St Marys Church, Tesco, Wren etc)  
I can talk about places I pass on my way to school  
I can talk about similarities and differences between England and life in other countries.  
I can identify some features on a map such as land and sea.

### History

I can talk about the lives of people around me .  
I can name and describe people who are familiar to me and their roles in society e.g. police, doctors, teachers, firefighters  
I can talk about things that have happened in my lifetime.  
I can talk about something that happened before I was born.  
I talk about similarities and differences in the past and now based on stories I have listened to or information books.  
I understand the words past and present.  
I can sequence memories that have happened in my lifetime.  
I know the days of the week and can say them in order.  
I can talk about and sequence the seasons.  
I understand the past

### MFL

I can listen to rhymes, songs and simple stories  
I can listen to new vocabulary and repeat it.  
I can say hello and goodbye in French .  
I can count to cinq.  
I understand oui and non.  
I understand merci and si vous plait.

### Music

I can use my voice to sing songs.  
I can use my voice to speak chants.  
I can use my voice to say rhymes.  
I can make different sounds with untuned instruments.  
I can make different sounds with tuned instruments.  
I can make a sequence of sounds.  
I can listen to different types of music and say whether I like it dislike it.  
I can experiment with sounds to create an effect.  
I can move in time with the music.  
I can handle instruments with care.

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### PE

#### Body management

I can copy a balance with some control.  
I can attempt a basic roll (log roll).  
I can climb and dismount apparatus safely and effectively  
I can copy a basic sequence (link 2 balances with a simple movement)

#### Movement

I can move in different ways such as running, jumping, hopping and skipping.  
I can replicate movements.  
I can move using different parts of my body.  
I can move in a straight line at different speeds.  
I can move around obstacles at speed.  
I can jump over a variety of distances.  
I can hop with balance and control.

#### object manipulation

I can carry an object in a variety of ways.  
I can control a ball at speed using my hands.  
I can control a moving ball with my feet.  
I can roll a ball in a given direction.  
I can stop a moving ball consistently.  
I can throw an object in a given direction.  
I can throw and catch with some consistency.

### Science

I can explore the natural world around me, describing what I see, hear and feel outside.  
I know that some environments are different to the one I live in.  
I can talk about the changes of the different seasons.  
I can talk about the changes in the natural world such as the link between rain and snow.  
I can talk about plants and animals and say what they need to grow.  
I can draw pictures of animals and plants and include key features.

### RSE

I know why exercise and a healthy diet are important and talk about how I keep healthy.  
I can manage my own hygiene and keep myself clean.  
I can dress myself.  
I can recognise and talk about my feelings (happy, sad, scared, worried, angry)  
I can talk about how my behaviour impacts on others.  
I can discuss the people who care for me and others around me.  
I know that humans produce babies who grow into children and then adults.  
I can explain how I have changed already.  
I know the names of external body parts.  
I know how to keep myself safe.

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### RE

I can talk about myself in positive terms

I show that I can think about the perspectives of others.

I can talk about members of my immediate family and community.

I understand that some places are special to members of my community.

I recognise that people have different beliefs and celebrate special times in different ways.

I can talk about some similarities and differences between different religious and cultural communities in this country, drawing on my experiences and what has been read in class.

I understand and can use some vocabulary related to Christianity. For example, Bible, church, Jesus, God, celebration, Christmas, Easter, worship, belief .

I understand and can use some vocabulary related to Islam. For example, Qu'ran, Mosque, Allah