

Our Wonderful World 2024 – Year 1 and 2

Key Literacy Texts:		Writing Outcomes		Locality Links:		Visits/experiences/hooks		Artist of the term				
15/04 - Week 1 - Poetry - Kenning Poem - unknown 22/04 - Week 2 - Poetry What a wonderful World 29/04 - Week 3 - How did that get in my lunch box? 06/05 - Week 4 - How did that get in my lunch box? 13/05 - Week 5 - Enormous Turnip 20/05 - Week 6 - Enormous Turnip 27/05 - Week 7 - Yummy Worms 03/06 - Week 8 - Yummy Worms 10/06 - Week 9 Oliver's Fruit 17/06 - Week 10 - Test Week 24/06 - Week 11 - Oliver's Fruit 01/07 - Week 12 - A planet full of plastic 08/07 - Week 13 - A planet full of plastic 15/07 - Week 14 - A planet full of plastic		- Instructions - Explanation - Narrative - Non-chronological report - Advert - Diary - Persuasive leaflet		Water's Edge Baysgarth Park  Links to the world of work: - Farmer - Florist - Food industry worker		Farm visit Use of school grounds Key artefacts/resources: Maps, aerial photographs of Barton , Baysgarth park and local farm, compass Tractor visit from Mr Gladwin Gardening equipment Types of food- fresh and store cupboard Insect-lore caterpillars		Phoebe Cummings Author of the term Vivian French Oliver's fruit salad, Oliver's vegetables, Yucky Worms Athlete of the term Sifan Hassan Musician of the Term Louis Armstrong				
Reading	Writing	Maths	Science Questions	History	Geography	RE	PE	PSHE	DT	ART	Music and French	Computing
Tbat understand books they have read and those that they listen to as whole class texts:-  Tbat Identify key aspects of a text ( retrieval)  Tbat sequence events  Tbat make predictions and inferences  Tbat explain word meanings and pick out specific vocabulary that is used to create effect.  Tbat understand books they have read and those that they listen to as whole class texts:-  Tbat Identify key aspects of a text ( retrieval)  Tbat sequence events  Tbat make predictions and inferences  Tbat explain word meanings and pick out specific vocabulary that is used to create effect.  Key objectives: Reading/phonics - ongoing Tbat apply phonic knowledge and skills as a route to decode words (follow RWT programme) Tbat read unfamiliar words, common exception words, words ending in -s, -es, -ing, -ed, -er and -est endings, words of more than one syllable, words with contractions Tbat build up fluency and confidence, develop pleasure in reading, motivation to read and understanding In addition, Y2: Tbat read accurately by blending Tbat read words containing common suffixes Tbat read most words quickly and accurately Tbat read aloud books and re-read to build up fluency and confidence  Speaking & Listening - ongoing Tbat listen to and respond appropriately to adults and peers  Tbat ask relevant questions, maintain attention when listening  Tbat speak audibly and fluently Participate in discussions, presentations, performances, role play, improvisations and debate. ( A planet full of plastic debate ) Tbat orally retell a story (the Enormous Turnip) off by heart and add actions  Tbat learn a living and growing based poem/ rhyme off by heart - eg. My Eyes can see, number one touch your tongue or On the Ning, Nang Nong	Week 1 and 2 - Poetry Tbat recite a poem using expression and actions. Tbat recognise the features of poetry Tbat use a range of adjectives Tbat use rhyming couplets Tbat use features from a given poem to write descriptively  Week 3 and 4 - Instructions and explanation Tbat use a range of conjunctions Tbat write sentences with different forms Tbat to use a range of adjectives. Tbat use a capital letter and full stop to punctuate a sentence. Tbat use adverbs (y2)  Week 5 and 6 - Narrative Tbat use a capital letter and full stop to punctuate a sentence Tbat use prefixes and suffixes. Tbat make inferences on the basis of what is being said and done Tbat sequence sentences to form short narratives Tbat use a range of conjunctions Tbat write sentences with different forms Tbat to use capital letters for names and for the personal pronoun I.  Week 7 and 8 - Non-chronological report Tbat use a range of conjunctions Tbat use apostrophes for possession Tbat use prefix and suffixes Tbat use commas in a list Tbat use a capital letter and full stop to punctuate a sentence  Week 9, 10 and 11 - Advert and Diary Tbat use a capital letter and full stop to punctuate a sentence. Tbat write commands Tbat use prefixes and suffixes. Tbat make inferences on the basis of what is being said and done Tbat sequence sentences to form short narratives  Week 12, 13, 14 - Persuasive leaflet/letter Tbat use a range of conjunctions Tbat write sentences with different forms Tbat to use a range of adjectives. (y2 expanded noun phrases) Tbat use prefixes and suffixes. Tbat write in the first person. Tbat recognise past and present tense. Tbat to write in past and present tense Tbat write a list (y2 - using commas) Tbat to edit and redraft a piece of writing.	Year 1 W1 - Tbat recognise the value of tens and ones Tbat add to totals of 10. W2- Tbat add and subtract to 20. W3- Tbat find a $\frac{1}{2}$ and $\frac{1}{4}$ of a shape and quantity W4 - Tbat multiply and divide by 2, 5 and 10 W5- Tbat measure lengths and heights, mass/weight, capacity and volume W6 - Tbat recognise 2D and 3D shapes. W7 - Tbat represent number and their place value. W8- Tbat add and subtract to 20. W9 - Tbat find a $\frac{1}{2}$ and $\frac{1}{4}$ of a length W10- Tbat measure time and tell the time. W11- Tbat describe position, direction and turns. W12- Tbat double and half by multiplying and dividing.  Year 2 W1- Tbat estimate quantities and count to check To understand the job of zero and the equals sign Tbat round numbers to the nearest ten Tbat use rounding to solve simple oral problems Tbat use apostrophes for possession Tbat use prefix and suffixes Tbat use commas in a list Tbat use a capital letter and full stop to punctuate a sentence W2- Tbat add and subtract using mental strategies W3- To recognise, find, name and write fractions $\frac{1}{3}$ $\frac{2}{4}$ and $\frac{1}{2}$ of a length, shape, set of objects or quantity To write simple fractions, for example $\frac{1}{2}$ of 6 = 3, and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ W4- Tbat multiply and divide using tables facts, number lines and arrays W5- To compare and order lengths, mass, volume/ capacity and record the results using < > and To recognise and use symbols for pounds ( £ ) and pence (p): combine different amounts to make a particular value To find different combinations of coins that equal the same amounts of money W6 - To identify and describe properties of 3D shapes, including the number of edges, vertices and faces To identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line W7- Tbat solve problems using number facts including money and measures. W8 - Tbat add and subtract using partitioning and sequencing W9- Tbat find fractions of quantities, shapes and sets of objects W10- Tbat tell the time using o'clock, half past, quarter to and quarter past. Tbat tell the time to nearest 5 minutes	Week 2 - How does the weather change throughout the year? To observe the changes across the 4 seasons.  Week 4 - How long are the days in summer? Observe and describe the weather associated with the season and to know that day length varies.  Week 6 - What are the different types of trees? To identify and name a variety of common wild and garden plants, including deciduous and evergreen. FIELDWORK - Geography - pictogram?  Week 10 - Which things are living or dead and which have never been alive?  Week 11 - What are the similarities and differences between things living, dead and those that have never lived? To explore and compare the difference between things that are living, dead and things that have never been alive.	Week 1 - Who is David Attenborough? To know about the life of a significant individual in the past who has contributed to national and international achievements. -Sir David Attenborough  Week 3 - How has farming changed?(Timeline) To know about changes within living memory and beyond which reveal aspects of change in national life- explore how farming has changed since their grandparents were young, since Victorian times and then back to early farming.  Week 5 - How has farming changed? Tbat use historical evidence to look at similarities, differences and significance in the context of farming.  Week 7 - How does farming affect everyday life? To understand the chronological narrative of farming and how it has affected everyday life in our country.  Week 10 - What is the history of Baysgarth Park? Tbat know about the history of a place in their own locality - Baysgarth Park	Week 2 - Tbat name and locate 5 oceans and 7 continents (using Atlas and Globe) (location)  Week 4 - Tbat locate hot and cold areas of the world in relation to the equator and North and South poles - Link to David Attenborough and Wildlife that lives in these countries.(location)  Week 6 - Tbat use aerial photographs and plans - farm land over time - how has the land changed? (location and diversity)  Week 8- To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country- (Farm Africa work) (Diversity and Relationship)  Week 11- Tbat use simple compass directions. (location and diversity)  Week 12 - Y1 - Tbat devise a simple map Y2 Tbat devise a map with a key(location)	Summer 1: Why does Easter matter to Christians? 1 - Tbat explain the meaning of incarnation and salvation and where they fit into the 'big story' 2 - Tbat retell the Bible story of Easter and explain the idea of salvation 3 - Tbat recall ways in which Jesus tells people to behave 4 - Tbat explain 3 ways Christians worship at Easter to show their beliefs 5 - Tbat ask big questions about the Easter story  Summer 2: Why does Christmas matter to Christians? 1 - Tbat retell the Christmas story and place within the 'big story' timeline 2 - Tbat explain why Jesus is important to Christians 3 and 4 - Tbat recognise and retell stories from the life of Jesus Christ from the gospels 5 and 6 - Tbat give examples of how Christians use the nativity story to guide what they believe and do at Christmas 7 - Tbat reflect deeply on what I am thankful for at Christmas time	Summer 1 Gym - Flight To know principles of take-off and landing To alter shapes in the air To explore basic linking movements To create a simple sequence To refine a simple sequence To adapt a simple sequence  Net and Wall Games To develop hand /eye coordination To consolidate racket skills To develop racket skills To improve racket /eye coordination To consolidate racket / eye coordination To hit with control  Summer 2 Locomotion To move forward fluently To move explosively with control To select appropriate movements To link explosive movements To control movement effectively To control movement effectively  Athletics To know the basic principles of jumping To use jumping movements To accelerate and decelerate rapidly To develop a running technique To know different ways of throwing To throw for distance effectively	5 lessons Week 1: Tbat Identify where people get money from  Week 2: Tbat identify choices that people make to spend their money  Week 3: Tbat Understand why people want to save money and how to keep it safe  Week 4: Tbat Understand that having a job means that people earn money and that both men and women can do a range of jobs  Week 5: Tbat Identify what I want to be when I grow up and explain why	Cooking / nutrition - Fruit salad/ salad  Tbat use the basic principles of a healthy and varied diet to prepare dishes  Tbat taste test different fruit/salad foods and record my opinion  Tbat use appropriate equipment to prepare my food  Tbat design a fruit salad/salad of my choice  Tbat make my fruit salad/ salad  Tbat evaluate my final product	To analyse and evaluate an artists work  To practise drawing techniques that explore pattern and tone, such as stippling, cross-hatching and blending  To demonstrate awareness when choosing a brush for paint  To create sculptures from observation. Show awareness of safety when using tools.  Use impressions or paint to add decoration to sculptures.  I can analyse and evaluate my own work.	Music Tbat use my voice to sing songs  Tbat use my voice to speak in chants  Tbat use my voice to say rhymes  Tbat make different sounds with tuned and untuned instruments  To listen to high quality live music and say whether I like or dislike it.  French To listen to songs, rhymes and simple stories To listen to new vocabulary and sentences To understand and repeat quel age as-tu? To repeat j'ai cinq/six/sept ans To understand and repeat le pain, une boisson, une banane, une pomme, une orange, un sandwich, le jambon, le fromage, du lait, un jus d'orange	Computing Systems and Networks - IT around us (Year 2 folder) Week 1 - Lesson 1: To recognise the uses and features of information technology To identify the uses of information technology in the school To identify information technology beyond school  Week 3 -Lesson 2: To explain how information technology helps us To explain how to use information technology safely To recognise that choices are made when using information technology  Programming B - Programming animations (Year 1 folder) Week 5 - Lesson 3: To choose a command for a given purpose To show that a series of commands can be joined together  Week 7 - Lesson 4: To identify the effect of changing a value To explain that each sprite has its own instructions  Week 11 - Lesson 5: To design the parts of a project To use my algorithm to create a program

