



**“LET YOUR LIGHT SHINE”
MATTHEW 5:16**

HOME LEARNING POLICY

Date: November 2020

Review : November 2023

Barton St Peter's School Church of England Primary School

Home Learning Policy

1. Introduction

This policy outlines the school's expectations of the Home Learning that pupils are requested to carry out at home. The implementation of this policy is the responsibility of all teaching staff. The responsibility for monitoring and review rests with the Headteacher.

2. The Purpose of Home Learning is to:

- To consolidate and to reinforce skills and understanding
- To enable children to undertake pre-learning prior to an upcoming topic
- To enable children to become independent learners who take responsibility for their own learning
- To instil a love of learning
- To provide opportunities for Parents/ Carers, children and the school to work together in partnership in relation to children's learning
- To extend school learning, e.g. through additional reading at home

3. Our Principles

Helping a child learn at home can and should be a positive experience and reinforces the valuable link between home and school, giving children the firm foundations we aspire to. The individual attention a Parent/Carer can give, even if only for a short time, can help to motivate your child, further build confidence and self-esteem and help them to progress, allowing their lights to shine ever more brightly. An adult's attention, focused on the kind of learning a child does at school also means that the child understands the value that his or her Parents/ Carers put on education. A working partnership between school and home enhances the educational development of the child and so helps raise attainment. We consider any help that Parents/Carers feel able to offer at home as extremely worthwhile.

4. Inclusion and Special Educational Needs

We set homework tasks for all children as a normal part of school life. As an inclusive school, it is our priority to ensure that all children's needs are met. As such, teachers will set activities that are relevant and appropriate to your child's age and stage of development.

5. Organisation of Home Learning

Foundation Stage

With support from families, children should choose **at least 3 tasks** from home learning activities provided in their Home Link Books each half term. Additional tasks may be completed if children wish. These are collected in by class teachers weekly for sharing and at the end of each half term.

In addition to home learning tasks, we politely request that children read their reading book **at least 3 times** a week. This should be logged in children's reading records. Please be aware that any home reading books read at home can also be recorded too. School reading books will be changed on a Monday, Wednesday and Friday of each week. Additional reading tasks such as high frequency words or phonics will be sent home to supplement reading when appropriate.

Key Stage 1 & Key Stage 2

Class teachers will set homework tasks which are relevant to each child's current curriculum. Tasks will be set at the start of each half term with the expectation that children complete at least one task per week to be shared on a Friday. Work will be marked as an acknowledgement to children's effort and shared with the children to enable them to recognise their own achievements and areas for development.

In addition, we politely request that children complete each of the following activities on a weekly basis:

- Reading either a school reading book or other reading material (a library book, a newspaper or appropriate pages from the internet) **at least 3 times a week**; this should be logged in reading records
- Practise weekly spellings that have been set by the class teacher.
- Practise times tables or number bonds to help with mental mathematics; class teachers will inform Parents/ Carers which times tables or number bonds are relevant to each child's year group.

7. The Role of the class teacher is to:

- Set relevant homework tasks each half term
- Collect in and mark the homework tasks each Friday, praising their efforts and outlining any suggestions for improvement (this can be shared verbally with children)
- Engage with Parents/Carers of any pupils who are not engaging in homework tasks by offering advice, strategies and support

8. Resources

- The school will provide each child with an exercise book in which to complete the tasks
- The school will supplement any general resources e.g. paper, card to enable children to carry out the tasks
- Each class teacher will have access to a bank of resources which children can use to enhance and complete their homework tasks; children will be encouraged to ask for any resources that they need to complete their tasks if they don't have them at home

9. Monitoring of Homework Completion

- The homework task will be available in school on a Friday for teachers to monitor pupils' progress with their tasks
- Teachers will keep a track of completed homework tasks and offer guidance and support to those that need it to ensure that all children can be successful