

Barton St Peter's LTP for RE - 2 Year cycle



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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<p>EYFS</p>	<p>LAS Unit Myself [Introduce people who belong to a religious group]</p>	<p>LAS Units Special people to me [Introduce people who are important to members of a religious group, e.g. Jesus, Prophet Muhammad, vicar, imam]</p> <p>Incarnation UC F2 (core) Why do Christians perform Nativity plays at Christmas?</p>	<p>LAS Unit Our special books [Introduce stories from religions and important books for members of a religious group]</p>	<p>UC - Salvation UC F3 (core) Why do Christians put a cross in an Easter garden?</p>	<p>UC - Creation UC F1 (core) Why is the word 'God' so important to Christians?</p>	<p>LAS Unit Our beautiful world [Introduce stories about creation and some beliefs about the natural world, e.g. the duty to care for the environment]</p>
<p>KS1 A Sept 2022</p>	<p>UC - God UC 1.1 (core) What do Christians believe God is like?</p> <p>Christian visitor</p>	<p>UC - Creation UC 1.2 (core) Who do Christians believe made the world?</p>	<p>LAS Compulsory God - Islam [How is Allah described in the Qur'an? What do Muslims learn about Allah and their faith through the Qur'an?]</p>	<p>LAS Compulsory Community - Islam [What do Muslims do to express their beliefs? Which celebrations are important to Muslims?]</p>	<p>LAS Additional Places of worship [Choose three key objects, features or symbols and look at:</p> <ul style="list-style-type: none"> - what they tell us about beliefs about God/humans/the world around them - how they are used in practice - i.e. what impact they have on the community <p>Non-negotiable: Christianity plus Additional = Hinduism</p> <p>St Mary's Church visit</p>	
<p>KS1 B Sept 2023</p>	<p>LAS Compulsory Being Human - Islam [What does the Qur'an say about how Muslims should treat others and live their lives? How can Muslim faith and beliefs be seen in the actions of inspirational Muslims?]</p>	<p>LAS Compulsory Life Journey - Islam [What do Muslims do to celebrate birth? What does it mean and why does it matter to belong?]</p>	<p>LAS Additional Thankfulness (E.g. harvest in Christianity) Non-negotiable: Christianity plus Additional = Hinduism</p>		<p>UC - Salvation UC 1.5 (core) Why does Easter matter to Christians?</p>	<p>UC - Incarnation UC 1.3 (core) Why does Christmas matter to Christians?</p>

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<p>LKS2 A Sept 2022</p>	<p>LAS Compulsory God - Hinduism [How are deities and key figures described in Hindu sacred texts and stories? What might Hindus understand about the Divine through these stories? What is the purpose of visual symbols in the mandir?]</p>  <p>Sunita Patel - Hindu workshop</p>	<p>LAS Compulsory God - Islam [What do the main concepts in Islam reveal about the nature of Allah? What is the purpose of visual symbols in a mosque?]</p>  <p>Mosque Visit - Pakistan Islamic Centre</p>	<p>UC - God/Incarnation UC 2a.3 (core and digging deeper) What is the Trinity? Christian visitor</p>	<p>UC - Salvation UC 2a.5 (core) Why do Christians call the day Jesus died 'Good Friday'?</p>	<p>LAS Additional Big Questions (including Christianity): What does it mean to live a good life? [Opportunity to look at guidelines and laws in various religions and non-religious worldviews. Chance to explore whether 'good' means the same thing to everybody]</p>  <p>Non-negotiable: Christianity plus Additional = Humanism</p>
<p>LKS2 B Sept 2023</p>	<p>LAS Additional Big Questions (including Christianity): Why do we celebrate? [What different events/times of life do we celebrate? How do different people celebrate things differently? How does celebration relate to remembrance?] Non-negotiable: Christianity plus Additional = Humanism</p>	<p>LAS Compulsory Community - Hinduism [How is Hindu belief expressed personally and collectively? How does Hindu worship and celebration build a sense of community?]</p> <p>Worship and celebration. Ways in which worship and celebration engage with/affect the natural world. Beliefs about creation and natural world]</p>	<p>LAS Compulsory Community -Islam [How is Muslim worship expressed collectively? How does Muslim worship and celebration build a sense of community?]</p> <p>Worship and celebration. Ways in which worship and celebration engage with/affect the natural world. Beliefs about creation and natural world]</p>	<p>UC - Creation UC 2a.1 (core) What do Christians learn from the creation story?</p>	<p>LAS Additional Pilgrimage [What is a pilgrimage? What does pilgrimage involve? E.g. Christian pilgrimage to Walsingham, Lourdes, Iona, Jerusalem, Muslim pilgrimage to Makkah, Hindu pilgrimage to the Ganges, etc. Environmental impact of pilgrimage]</p>  <p>Non negotiable: Christianity plus Additional = Humanism (Map sources of the Golden Rule on a map?)</p>

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<p>UKS2 A Sept 2022</p>	<p>LAS Compulsory Being Human - Hinduism <i>[How do Hindus reflect their faith in the way they live? What is karma and how does it drive the cycle of samsara? How might a Hindu seek to achieve moksha?]</i></p> <p><i>The ways in which beliefs impact on action: expectations of behaviour, ways in which people act, examples of contemporary individuals]</i></p>	<p>LAS Compulsory Being Human - Islam <i>[What does the Qur'an teach Muslims about how they should treat others? How do Muslim teachings guide the way Muslims act in the world? How are Muslim beliefs expressed in practice?]</i></p> <p><i>The ways in which beliefs impact on action: expectations of behaviour, ways in which people act, examples of contemporary individuals]</i></p> 	<p>UC - Salvation UC 2b.7 (core) What difference does the resurrection make for Christians? <i>[How do Christians behave/act because of their beliefs about Jesus and the resurrection?]</i></p>		<p>UC - Incarnation UC 2b.4 (core) Was Jesus the Messiah? <i>[Was Jesus who he said he was? Did the resurrection happen? Does it matter if it didn't?]</i></p>	
<p>UKS2 B Sept 2023</p>	<p>UC - God UC 2b.1 (core) What does it mean if God is loving and holy?</p> 	<p>LAS Additional Do you have to believe in God to be good? <i>[Opportunity to study and explore e.g. issues of social justice]</i> Humanist Visitor - Julia Beckett Non-negotiable: Christianity plus Additional = Humanism</p>	<p>UC - Creation UC 2b.2 (core) Creation and Science: Conflicting or Complementary?</p>	<p>UC - Creation UC 2b.2 (digging deeper) Creation and Science: Conflicting or Complementary?</p>	<p>LAS Compulsory Life Journey - Hinduism/Islam [Hinduism: How do Hindus show they belong?]</p>	<p>Islam: How do Muslims show they belong? <i>Rites of passage; include other religions, e.g. Bar/Bat Mitzvah in Judaism, confirmation in Christianity; have looked at how we know whether religious claims are true or not - this unit considers whether their truth or otherwise actually matters - what impact does religion have on people's lives, regardless of whether they can prove their beliefs to be true or not]</i></p>



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Opportunities for linked writing for purpose

Year 1 and 2	Autumn Poem Labelling Story planning and writing Setting and character descriptions Letters Instruction Recount	Autumn poem Instructions Recount Character descriptions Setting descriptions Letters Labels and caption Story planning / writing Retell a simple story Year 2 Write a sequel to a known story	Story Retell Write a new part to a familiar story Describe a setting Instructions writing in role(1 st person) Write a seasonal poem Write a thank you letter Non chronological report	Write a seasonal poem Instruction writing Creative writing Descriptive writing using senses Diary entry Role play Sequencing and retelling a story Alternative ending, Fact file / factual report	Labels and captions Instructions Non fiction writing Factfile Description of setting Description of a character Narrative - Story writing - retell , alternative/ new version Explanation text Recount	Instruction writing Diary entry Description Discussion Explanation Fact file Diary entry, Thank you letter
Year 3 and 4	Narrative Recount Newspaper report Poetry Biography	Kenning Poetry Recount Job application Diary entry Newspaper report Adventure story	Instructions Adventure story Animation story, Newspaper report Playscript	Poetry Newspaper report Diary entry Debate Non-chronological reports Explanation text	Poem Explanation Text Instructions Non-Chron Reports Persuasion, Information Text Narrative	Poetry Narrative Play scripts Explanation texts Persuasion/debate Newspaper report
Year 5 and 6	Narrative Recount Poetry Discussion Persuasion Myth	Myth/narrative Recount Poetry Persuasion Explanation Discussion Character narrative/ description	Poetry Biography Narrative Journalistic recount Letter/argument Explanation Discussion Instructions	Poetry Narrative Journalistic recount Discussion text Letter to argue Explanation text Diary (recount)	Narrative Poem Play, Letter Explanation Journalistic recount	Poetry Instructions Narrative Recount Biography Non-chronological report