



Long Term Continuous Provision Plan: Worship Area

Enabling Environments: <i>what adults could provide</i>	Positive Relationships: <i>what adults could do</i>	Characteristics of Effective Learning
<ul style="list-style-type: none"> • Different versions of stories from the Bible. • Puppets and artefacts which will support children in their exploration and understanding of Bible stories. • Make materials easily accessible at children's height to ensure everybody can make choices. • Give time for children to pursue their learning without interruption. • Place the worship area in a quieter area of the classroom where children have opportunities to reflect on their feelings and ideas. • Opportunities to explore texts from different faiths. • Individual worship pebbles to encourage children to develop and express feelings and ideas. 	<ul style="list-style-type: none"> • Teach children to use and care for materials and trust them to do so independently. • Model being a listener by listening to children and taking account of what they say in your responses to them. • Share rhymes, books and stories from different faiths. • Discuss with children the characters in books being read and their actions and consequences. • Introduce vocabulary to enable children to talk about their ideas and experiences. • Help children understand the feelings of others by labelling emotions, such as sadness, happiness, feeling cross, scared or worried. • Prompt children's thinking and discussions. • Encourage conversations with others and appropriate questioning of others. • Support children to reflect upon and explain events. <p>Key Vocabulary and Questions</p> <ul style="list-style-type: none"> • Names of key religious figures. • Names of holy books of different faiths. • Names of religious faiths. • Names of holy buildings from different faiths. • Names of significant festivals from different faiths. • Vocabulary associated with feelings 	<p>Playing and Exploring – engagement</p> <ul style="list-style-type: none"> • Showing curiosity about objects, events and people • Initiating activities <p>Active Learning – motivation</p> <ul style="list-style-type: none"> • Maintaining focus on their activities for a period of time • Not easily distracted • Paying attention to details <p>Creating and Thinking Critically – thinking</p> <ul style="list-style-type: none"> • Thinking of ideas • Making links and patterns in their experiences



Worship Area Sequence of Learning

End of Autumn Term	End of Spring Term	End of Summer Term
<ul style="list-style-type: none">• Use new vocabulary based on their experiences• Know the names of some key members of religious faiths, e.g. Jesus.• Confident to talk to others about their ideas and experiences• Talk about special books and people who are special to them.• Be able to say Why Christmas is important to Christians.• Know that two people can access the worship area at a time.	<ul style="list-style-type: none">• Listen to the ideas of others and respond appropriately.• Talk about their own ideas and ask questions of others about their experiences and customs.• Begin to name some stories about Jesus and talk about events in them.• Begin to act out events from religious stories.• Know why Easter is a special time for Christians.• Know that other faiths have special books too.• Talk about similarities and differences between themselves and others.	<ul style="list-style-type: none">• Express their own opinions and feelings effectively.• Begin to show respect for other people's views.• Know that people can have different opinions and traditions to their own.• Be able to talk about events from the Christian Creation Story.• Know that other faiths have creation stories too.• Begin to talk about how to respect and care for our world.