



# Interest Table/Curiosity Box Long Term Continuous Provision Plan

| <b>Enabling Environments:</b><br><i>what adults could provide</i>  | <b>Positive Relationships:</b><br><i>what adults could do</i>  | <b>Characteristics of Effective Learning</b>   |
|--|--|--|
| <ul style="list-style-type: none"> <li>• Provide a range of resources that follow the children's current interests.</li> <li>• Vary activities so that children are introduced to different resources.</li> <li>• Make materials easily accessible at children's height to ensure everybody can make choices.</li> <li>• Give time for children to pursue their learning without interruption to complete activities to their satisfaction and to return to activities.</li> <li>• Demonstrate and teach skills and techniques associated with the things children are doing.</li> <li>• Provide activities that are challenging but achievable.</li> <li>• Provide activities that give children the opportunity and motivation to practise and manipulate skills.</li> </ul> | <p>Recognise that children's interest may last for short or long periods and that their interest and preferences may vary.</p> <p>Teach children to use and care for materials and then trust them to do so independently.</p> <p>Teach children the skills they need to use equipment safely.</p> <p>Introduce vocabulary to enable children to talk about their observations and experiences.</p> <p>Encourage children to explore and talk about what they are learning, varying their ideas and ways of doing things.</p> <p>Encourage children to speculate on the reasons why things happen or how things work.</p> <p>Make suggestions and ask questions to extend children's ideas of what is possible.</p> <p>Talk about what is happening, helping children to think about cause and effect.</p> <p>Support children's interests over time, reminding them of previous approaches and encouraging them to make connections between their experiences.</p> <p style="text-align: center;"><b>Key Vocabulary and Questions</b></p> <p>Names of materials and equipment.</p> <p>Explore, investigate, see, hear, touch, smell etc.</p> <p>Topic related vocabulary.</p> <p>Language of shape/size when exploring objects e.g. curved, round, big, small.</p> <p>How does this work?</p> <p>How did you ...?</p> <p>What might happen if...?</p> <p>Why has that happened?</p> <p>What do you think about ...?</p> <p>How could we...?</p> | <p style="text-align: center;"><b>Playing and Exploring - engagement</b></p> <p>Showing curiosity about objects, events and people</p> <p>Using senses to explore the world around them</p> <p>Engaging in open-ended activity</p> <p>Showing a 'can do' attitude</p> <p>Initiating activities</p> <p>Seeking challenge</p> <p style="text-align: center;"><b>Active Learning - motivation</b></p> <p>Persisting with activity when challenges occur</p> <p>Showing satisfaction in meeting their own goals</p> <p>Maintaining focus on their activity for a period of time</p> <p>Showing high levels of energy, fascination</p> <p style="text-align: center;"><b>Creating and Thinking Critically - thinking</b></p> <p>Thinking of ideas</p> <p>Changing strategy as needed</p> <p>Finding ways to solve problems</p> <p>Finding new ways to do things</p> <p>Making links and noticing patterns in their experience</p> |



## Interest Table/Curiosity Box Long Term Continuous Provision Plan

| End of Autumn Term  | End of Spring Term   | End of Summer Term   |
|---|--|--|
| <ul style="list-style-type: none"><li>● Look closely at objects on the interest table, notice similarities and differences</li><li>● Can describe objects - for example rough, smooth.</li><li>● uses new vocabulary based on their experiences</li><li>● Explore how things work</li><li>●</li></ul> | <ul style="list-style-type: none"><li>● Use books or ICT to find out information about unfamiliar objects</li><li>● Take turns with other children when looking at objects.</li><li>● Asks questions about objects of interest</li><li>● Talk confidently about various objects using new vocabulary</li><li>● Can talk about changes they have seen</li></ul> | <ul style="list-style-type: none"><li>● Answer how and why questions about objects of interest</li><li>● Talk about objects giving their own opinions</li><li>● Articulate their ideas and offer explanations using complete sentences</li><li>● Can use mathematical language when talking about objects</li><li>● Listens to and takes account of other people's ideas.</li><li>● Understands and talks about the seasons.</li></ul> |